# Art Fundamentals: Principle of Art Value Design Portfolio Evaluation

Student/Class:		

	DID NOT ACCOMPLISH	PARTIALLY ACCOMPLISHED	SUCCESSFULLY ACCOMPLISHED
Assignment Criteria:	0	1	2
<ul> <li>Contour line drawing of object from observation</li> </ul>			
Completed contour line drawing using line only			
<ul> <li>Extracted shapes are basis of new 2D designs</li> </ul>			
Extracted shapes from observational drawing are clearly used in new designs			
<ul> <li>Thumbnail drawings inform final designs</li> </ul>			
A minimum of three thumbnails are used to 'work through' design possibilities before reaching a 'resolved' design			
<ul> <li>Three final value designs demonstrate 3 different design principles</li> </ul>			
Three 'resolved' designs, based on thumbnails, are labeled with design principle and fully shaded			
<ul> <li>Final cut paper design reflecting principle using value</li> </ul>			
The final cut paper design is completed and prepared for presentation			
	Assignme		
	Evaluatior	<b>1</b> :	

	DID NOT ACCOMPLISH	PARTIALLY ACCOMPLISHED	SUCCESSFULLY ACCOMPLISHED
Quality/Artistic Merit:	0	1	2
<ul> <li>Line sensitively reflects contour in observational drawing         Line is responsive and distinct, rather than symbolic and generic     </li> </ul>			
<ul> <li>Successful craftsmanship in developing 3 final designs</li> </ul>			
Carefully and clearly crafted lines and shapes, templates are used where needed, shading represents the available values			
<ul> <li>3 Designs successfully communicate the indicated design principle</li> </ul>			
Each of the three designs successfully address three of the following design principles: balance, pattern, emphasis, movement, contrast, texture, perspective			
Final cut paper design reflects principle using value			
The final cut paper design successfully and distinctly communicates chosen design principle			
<ul> <li>High level of craftsmanship in final cut paper design</li> </ul>			
No stray elements 'take away' from the impact of the design, clean cuts, careful gluing			
	Quality/Ar Evaluation	tistic Merit n:	

		DID NOT COMPLISH	PARTIALLY ACCOMPLISHED	SUCCESSFULLY ACCOMPLISHED
Process/Creative Problem Solving:		0	1	2
Fluency				
Multiple thumbnail drawings explore design possibilities (generate many ideas, sho brainstorming)	w evidence of			
Flexibility				
Thumbnail drawings inform three distinct final designs, thumbnails demonstrate ref (generate different kinds of ideas, demonstrate ability to redirect/reassess ideas)	inement of ideas			
Originality				
Final designs communicate chosen design principles in a unique and dynamic way to generate one-of-a-kind ideas. Ideas are unusual and innovative)	(demonstrate ability			
			Creative Pro	blem
	Sc	olving E	valuation:	

# Principle of Art Value Design Portfolio Evaluation Rubric

#### **Assignment Criteria:**

Rubric Total:	Corresponding Letter Grade:	Corresponding Numerical Grade:
10	А	96
9	A-	94
8	B+	92
7	В	89
6	B-	86
5	C+	84
4	С	81
3	C-	78
2	D+	76
1	D	74
0	F	50

### **Quality/Artistic Merit:**

Rubric Total:	Corresponding Letter Grade:	Corresponding Numerical Grade:
10	A	96
9	A-	94
8	B+	92
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4	С	81
3	C-	78
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1	D	74
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### **Process/Creative Problem Solving:**

Rubric Total:	Corresponding Letter Grade:	Corresponding Numerical Grade:
6	A	96
5	A-	94
4	В	89
3	C+	84
2	C-	78
1	D	74
0	F	50