## Photography I: Light Portfolio Evaluation

## Student/Class:

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| Assignment Criteria/Shooting Concept: | 0 | 1 | 2 | 3 | 4 |
| - Due Date 3/28 (per. 8), 3/29 (per. 3) Completed Portfolio Submitted on Due Date |  |  |  |  |  |
| 6 Final Prints, 2 each from 3 categories: ordinary, inanimate objects, people/animals, places/spaces All 3 Categories are Addressed |  |  |  |  |  |
| - Prints document the transformational relationship of light to subject <br> Prints use light to make ordinary circumstances or everyday objects extraordinary. "It's not what you shoot, but how you shoot it". |  |  |  |  |  |
|  | Grade: |  |  |  |  |


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| Technical Skill: | 0 | 1 | 2 | 3 | 4 |
| - Contrast levels (variation of light to dark) A successful balance of lights, darks, and grays. Print is not 'flat' (mostly gray). Contrast is appropriate for subject. |  |  |  |  |  |
| - Exposure time Prints are properly exposed (overall brightress is successfulnot too dark or too light) |  |  |  |  |  |
| - Clarity and Focus <br> Images offer clarity through effective use of focal points, sharp selective focus, successfiu focusing of the camera, successftul focusing of enlarger. |  |  |  |  |  |
| - Clean Print, print alignment <br> Images are free from distracting dust, fingerprints, scratches, corner tall off'. Images are not' cut-off! |  |  |  |  |  |
|  | Grade: |  |  |  |  |


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| Artistic Merit: | 0 | 1 | 2 | 3 | 4 |
| - Composition <br> Strong balance of visible elements within the frame. Rule of thirds, simplification, leading lines, etc. |  |  |  |  |  |
| - Mood, Narrative Implication, Light describing Form <br> Use of light creates mystery, glamour, intensity, serenity, etc.; Image is an 'excerpt' from a story or activity (literal or metaphorical); Images effectively explore the interaction of light and subject. |  |  |  |  |  |
|  | Grade: |  |  |  |  |

## Light Portfolio Evaluation Rubric

## Assignment Criteria/Shooting Concept:

| Rubric Total: | Corresponding Letter Grade: | Corresponding Numerical Grade: |
| :---: | :---: | :---: |
| 12 | A+ | 100 |
| $9,10,11$ | A | $96,97,98$ |
| 8 | A- | 94 |
| 7 | B+ | 92 |
| 6 | B | 89 |
| 5 | B- | 86 |
| 4 | C+ | 84 |
| 3 | C | 81 |
| 2 | C- | 78 |
| 1 | D | 74 |
| 0 | F | 50 |

## Technical Skill:

| Rubric Total: | Corresponding Letter Grade: | Corresponding Numerical Grade: |
| :---: | :---: | :---: |
| 15,16 | $\mathrm{~A}+$ | 99,100 |
| $12,13,14$ | A | $96,97,98$ |
| 11 | $\mathrm{~A}-$ | 94 |
| 10 | $\mathrm{~B}+$ | 92 |
| 9 | B | 89 |
| 8 | B- | 86 |
| 7 | C+ | 84 |
| 5,6 | C | 81,82 |
| 4 | C- | 78 |
| 3 | D+ | 76 |
| 2 | D | 74 |
| 1 | D- | 71 |
| 0 | F | 50 |

## Artistic Merit:

| Rubric Total: | Corresponding Letter Grade: | Corresponding Numerical Grade: |
| :---: | :---: | :---: |
| 8 | A+ | 100 |
| 6,7 | A | 96,97 |
| 5 | A- | 94 |
| 4 | B | 89 |
| 3 | B- | 86 |
| 2 | C | 81 |
| 1 | D+ | 76 |
| 0 | F | 50 |

